

2018 ID&R ACADEMY

2018 AMET CONFERENCE, SOUTH PADRE ISLAND, TX
MIGRANT EDUCATION: INSPIRE, ADVOCATE, CULTIVATE
NOVEMBER 7-9, 2018



III. QUALIFYING MOVES DEFINITION

The term 'qualifying move' means a move due to economic necessity—

- (A) from one residence to another residence; and
- (B) from one school district to another school district, except—
 - (i) in the case of a State that is comprised of a single school district, wherein a qualifying move is from one administrative area to another within such district; or
 - (ii) in the case of a school district of more than 15,000 square miles, wherein a qualifying move is a distance of 20 miles or more to a temporary residence.



QUALIFYING MOVES

- Non-Regulatory Guidance March 2017 Chapter II: Child Eligibility

H8: When should a recruiter pick up a new COE for a child?

In order to ensure that children remain eligible to be counted and served by the MEP as long as is appropriate, recruiters should complete a new COE every time they have determined that a child has made a new move that would re-qualify the child as a migratory child under the MEP.




QUALIFYING MOVES


- Simply moving and then working in agricultural or fishing activities or being in the care of a parent or guardian who does so, does not necessarily mean that a child is eligible for the MEP.
- In order to determine eligibility, a recruiter must determine if the worker and the child have made a qualifying move.
- This requires that recruiters perform sometimes simple, sometimes complex investigations about the family's move to engage in qualifying work (page 1.3).



QUALIFYING MOVES

- When a family travels together, we know they have made a qualifying move. If they are returning home due to economic necessity, this move may be considered the most current qualifying move for the child.
 - New QADs may be determined by the recruiter (1) if the children are moving on own, with or to join a migratory agricultural worker or fisher **AND** (2) the family is moving due to economic necessity.
- 

SUBSEQUENT QUALIFYING MOVES

- Subsequent moves with a qualifying worker due to economic necessity are considered qualifying moves (page 1.14) if the moves are due to economic necessity. A subsequent move is when a child moves on own, with or to join a qualifying worker due to economic necessity. Moves returning home may be considered subsequent qualifying moves if they meet the definition.
 - In Texas, as families are moving from district to district, it is important that districts become more creative in finding ways to locate this type of family and ensuring contact as we may not have them in our districts for too long.
- 

SUBSEQUENT MOVES

- Subsequent moves appear in different forms depending on the situation of the worker and/or the family situation. In this presentation, we will observe different types of subsequent moves.
- Some situations that we need to be watchful of are moves involving financial need that may appear as
 - 1) changes in residence and/or
 - 2) employment-related changes (e.g. new employment, termination of employment, loss of employment, etc.)



SUBSEQUENT NON-QUALIFYING MOVES

Moves across school district boundaries that are for the sole purpose of finding a new residence, taking a vacation, visiting family or friends, attend a wedding or other event, have a recreational or educational experience, take care of a legal matter or for other personal reasons are considered to be subsequent non-qualifying moves and do **NOT** qualify the child for the MEP.

Guiding Question: Is the move due to financial need?



CONFUSION

- What is the difference between a **(a)** Qualifying Move Back to Homebase and **(b)** a Qualifying Move Back Home?

(A) Qualifying Move Back to Homebase must meet two criteria.

- The worker must have returned to the homebase (where the family considers home) for qualifying work.
- The worker should not have returned home to resume permanent employment.
- Required Eligibility Comment

(B) Qualifying Move Back Home (subsequent move) is a move with a qualifying worker due to economic necessity and requires a procedural comment.



QUALIFYING MOVE BACK TO HOME BASE OR QUALIFYING MOVE BACK HOME

- Instructions:

Identify the letter (a or b) that describes the type of move in Scenarios 1 and 2.



SCENARIO 1

(a) Qualifying Move Back to Homebase **OR**

(b) Qualifying Move Back Home

- Mr. and Mrs. Delgado arrived in Valle Hermoso, Mexico, from Progreso on 06/02/18 to harvest oranges and to visit family. They took their 2 daughters, 1 senior student and one 9th grader. They return to Progreso on 08/10/18 just in time for registration. They also returned because the family was informed that a local farmer was hiring. One week later, Mr. Delgado found work irrigating bell peppers. He has been hired to work the entire bell pepper season which runs through January.

a.

- In this case, the residency date in Section B of the COE, the child/ren's QAD and the worker's arrival date will be the same.



SCENARIO 2

(a) Qualifying Move Back to Homebase **OR**

(b) Qualifying Move Back Home

- A worker, his spouse and two children, ages 5 and 7, move from Cleveland, OH, to Biglerville, PA, to engage in seasonal work picking apples on August 24, 2018. The father begins work the next day and continues working until October 2018. On November 2, 2018, the family moves back to OH, and the mother finds work in a hotel.

b.

- In this case, the residency date in Section B of the COE and the child/ren's QAD will be the same.



MOVE BACK TO HOMEBASE

- A new QAD is established for a move back to homebase on own, with or to join a qualifying worker if it is due to **economic necessity**, regardless if the move was to engage in qualifying work (page 1.19).
- Economic Necessity means that the child and the worker (if the child is not the worker) **moved because they could not afford to stay in the current location** (page 1.27 ID&R and D#3 OME NRG)...was the move due to financial need?



MOVE BACK TO HOMEBASE

- Recruiters may determine through the interview that migrant families are moving due to economic necessity. If the recruiter determines that a family has moved to due economic necessity, then the recruiter may pick up the most current Qualifying Arrival Date (QAD) and provide a comment to justify the move. In this case, the residency date in Section B of the COE and the child/ren's QAD will be the same.
- There could be several responses that interviewees provide that may meet the definition. If the recruiter is uncertain about the responses the parent has provided, the recruiter should communicate with his/her regional service center for guidance and assistance.



MEP Scenario

Child Eligibility Timeline

Father moves on his own from Weslaco, Texas to Bradner, Ohio, on 09/01/16 to pick apples. On 10/25/2016, he returns home to Weslaco, Texas as work has ended. On 11/01/16 the Rodriguez family moves to Lyford, Texas because they could not afford rent. The Rodriguez Family stays in Lyford, TX, for 2 years. On 05/03/18 the Rodriguez family moves from Lyford, TX, to Edinburg, TX, because mom found a new job in a restaurant. The Rodriguez family moves in with family members in Corpus Christi, TX, due to hardship on 08/01/2020.

Migrant Agricultural Worker = 3 years of eligibility from 09/01/2016-08/31/2019

Child's 1st QAD = 3 years of eligibility from 11/01/2016-10/31/2019

Child's 2nd QAD = Child eligibility begins from 05/03/2018-05/02/2021

Child makes a third move = Does the child qualify for the MEP program and for how long?



IV. TIMELINE TREASURE HUNT ACTIVITY

Instructions:

- 1) Draw a happy face by the worker's qualifying move.
- 2) Draw two happy faces by the worker's end of eligibility.
- 3) Circle all qualifying moves for the child.
- 4) Draw another circle by the most current QAD for the child.
- 5) Underline all economic necessity responses.
- 6) What type of qualifying moves are being identified in the timeline?

MEP Scenario Child Eligibility Timeline

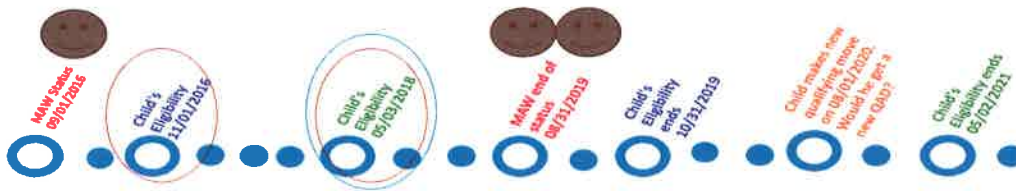
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Child makes a third move = Does the child qualify for the MEP program and for how long?



These types of moves are called "Subsequent Qualifying Moves"



Father moves from Weslaco, Texas to Bradner, Ohio on 09/01/16 to pick apples.


On 10/25/16 he returns home to Weslaco, Texas.

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The qualifying move is within the MAW's status: 09/01/16 - 08/31/19.


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On 10/25/16 he returns home to Weslaco, Texas.





On 11/01/16 the Rodriguez family moves to Lyford, Texas because they could not afford rent.
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On 05/03/18 the Rodriguez family moves from Lyford, TX, to Edinburg, TX, because mom found a new job in a restaurant.
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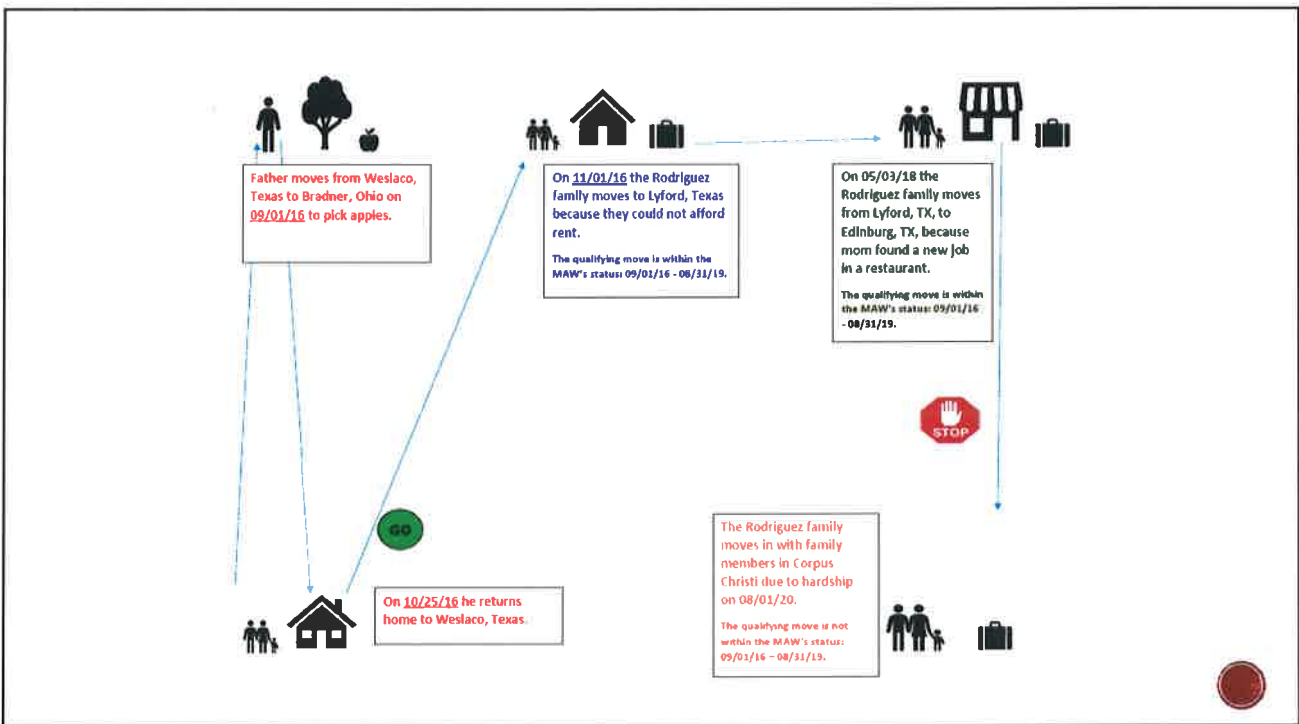
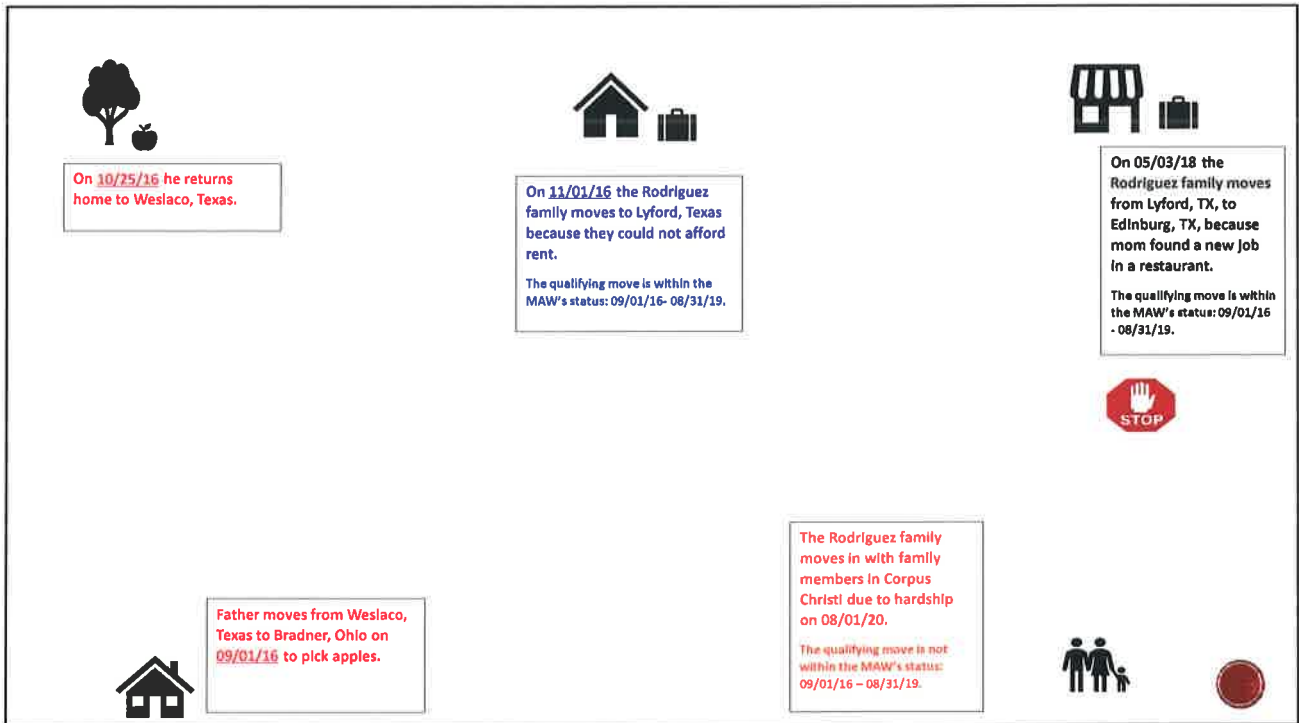
On 05/03/18 the Rodriguez family moves from Lyford, TX, to Edinburg, TX, because mom found a new job in a restaurant.
The qualifying move is within the MAW's status: 09/01/16 - 08/31/19.



Father moves from Weslaco, Texas to Bradner, Ohio on 09/01/16 to pick apples.

The Rodriguez family moves in with family members in Corpus Christi due to hardship on 08/01/20.
The qualifying move is not within the MAW's status: 09/01/16 - 08/31/19.





V. SUBSEQUENT QUALIFYING MOVES SCENARIOS

Instructions:

Read each scenario, paying attention to details for eligibility, then respond to the guiding questions and economic necessity (financial need) responses.



SCENARIO 3 *ADAPTED FROM ESC 2*

On March 31, 2016, 16-year-old Antonio made a qualifying move from Corpus Christi, TX, to Poteet, TX. Three weeks later, he engaged in seasonal work picking strawberries. When work ended, he found work at a local lawn care business in Poteet. On April 1, 2017, Antonio was laid off and moved back to Corpus Christi, TX, where he found work bussing tables.



SCENARIO 3 GUIDING QUESTIONS

- How many qualifying moves do we see for the worker?

1

- Which qualifying move is the most current move for the worker?

03/31/16

Corpus Christi, TX to Poteet, TX

- Did the child/ren move on own, with or to join a qualifying worker?

Yes, on own – self-eligible

- Which qualifying move is the most current move for the child/ren?

04/01/17

Poteet, TX to Corpus Christi, TX

- Was the move due to economic necessity?

Yes


- If the move was due to economic necessity, how can we document the response?

Lost his job



SCENARIO 4 *ADAPTED FROM ESC 2*

On September 1, 2016, Isabella, John and their 2 school aged children moved from Plano, TX, to Paris, TX. One month later, John accepted a temporary job at a dairy farm, milking cows. On June 20, 2017, Isabella and her children made a move from Paris, TX, to Plano, TX, where Isabella began new employment as a bookkeeper. On August 20, 2017, John joins his family to work as a Forklift Operator at the local warehouse, where he had submitted an application almost a year ago. The recruiter interviews Isabella on August 27, 2018.



SCENARIO 4 GUIDING QUESTIONS

- How many qualifying moves do we see for the worker?

1

- Which qualifying move is the most current move for the worker?

09/01/16

Plano, TX to Paris, TX

- Did the child/ren move on own, with or to join a qualifying worker?

Yes - To Join - Precede

- Which qualifying move is the most current move for the child/ren?

06/20/17

Paris, TX to Plano, TX

- Was the move due to economic necessity?

Yes

- If the move was due to economic necessity, how can we document the response?

Mom found new employment



SCENARIO 5

Daniel and Melissa Paredes and their children ages 7 and 19, move from Austin, TX, to Rantoul, IL, to detassel corn on June 25, 2018. The family returns to Austin, TX, on August 12, 2018 because work has ended.



SCENARIO 5 GUIDING QUESTIONS

- How many qualifying moves do we see for the worker?

1

- Which qualifying move is the most current move for the worker?

06/25/18

Austin, TX to Rantoul, IL

- Did the child/ren move on own, with or to join a qualifying worker?

Yes - With

- Which qualifying move is the most current move for the child/ren?

08/12/18

Rantoul, IL to Austin, TX

- Was the move due to economic necessity?


Yes

- If the move was due to economic necessity, how can we document the response?

Work ended



SCENARIO 6 *ADAPTED FROM OME POLICY QUESTIONS AND ANSWERS AUGUST 2017*

- Keila and Juan Martinez and their daughter, Katia, move from California to Georgia on June 1, 2017; the move to Glennville, Georgia, was for any type of work. Mr. Martinez begins to work in a restaurant on June 15, 2017. He is not making enough money at the restaurant, so he moves to Ft. Myers, Florida, on July 5, 2017 to pick oranges. He returns to Georgia to reunite with his wife and daughter on August 10, 2017, as the family must return to homebase so Mrs. Martinez can resume her job as a full-time provider. The family arrive in Weslaco, TX from Georgia on August 12. The recruiter interviews Mrs. Martinez on August 16, 2017, during pre-registration.
- 

SCENARIO 6 GUIDING QUESTIONS

- How many qualifying moves do we see for the worker?

1

- Which qualifying move is the most current move for the worker?

07/05/17

Glennville, GA to Ft. Myers, FL

- Did the child/ren move on own, with or to join a qualifying worker?

Yes – With

- Which qualifying move is the most current move for the child/ren?

08/12/17

Glennville, GA to Weslaco, TX

Was the move due to economic necessity?


Yes

- If the move was due to economic necessity, how can we document the response?

Mrs. Martinez had to return to Weslaco, TX, to resume employment as a full-time provider.



SCENARIO 7

- Antonio and Lisa Coronado, both aged 19 and their daughter, age 2, move from San Angelo, TX, to Grand Junction, Michigan on July 1, 2017. Both worked picking blueberries and raspberries. After the work is over, the Coronado Family remains in Michigan as they have found permanent work with the school district. On September 10, 2018, the Coronado Family returns to San Angelo, TX, because their rental agreement expired, and they could not afford the new rent amount. The family is currently residing with relatives.
- 

SCENARIO 7 GUIDING QUESTIONS

- How many qualifying moves do we see for the worker?

1

- Which qualifying move is the most current move for the worker?

07/01/17

San Angelo, TX to Grand Junction, MI

- Did the child/ren move on own, with or to join a qualifying worker?

Yes - With

- Which qualifying move is the most current move for the child/ren?

09/10/18

Grand Junction, MI to San Angelo, TX

- Was the move due to economic necessity?

Yes

- If the move was due to economic necessity, how can we document the response?

Could not afford new rent payment



SCENARIO 8 *ADAPTED FROM OME POLICY QUESTIONS AND ANSWERS AUGUST 2017*

- Keila and Juan Martinez and their daughter, Katia, move from California to Georgia on June 1, 2017; the move to Glennville, Georgia, was for any type of work. Mr. Martinez begins to work in a restaurant on June 15, 2017. He is not making enough money at the restaurant, so he moves to Florida on September 4, 2017 to pick oranges. He returns to Georgia to reunite with his wife and daughter on January 25, 2018, and he finds work picking green onions on January 30, 2018. When onion season is over, Mr. Martinez finds work picking cantaloupes and remains in Georgia. Housing is only for the worker. Mrs. Keila Martinez and her daughter, Katia, move from Georgia to Weslaco, TX, on June 10, 2018. They move in with relatives and Mrs. Martinez is hoping to find any type of work. The recruiter interviews Mrs. Martinez on August 16, 2018, during pre-registration. Mrs. Martinez has been unable to find employment.



SCENARIO 8 GUIDING QUESTIONS

- How many qualifying moves do we see for the worker?

2

- Which qualifying move is the most current move for the worker?

01/25/18

Ft. Myers, FL to Glennville, GA

- Did the child/ren move on own, with or to join a qualifying worker?

No

- Which qualifying move is the most current move for the child/ren?

None, the child did not move with an established migratory worker.

- Was the move due to economic necessity?


Yes, the child moved due to economic necessity but did not move with an established migratory worker.

- If the move was due to economic necessity, how can we document the response?

Not applicable as the child did not move with an established migratory worker.



SCENARIO 8 GUIDING QUESTIONS

- Keep documentation and **follow-up**.
 - When the father completes his work picking cantaloupes, he reunites with his family on August 31, 2018 in Weslaco, TX.
 - Could we possibly identify and recruit the child?
 - If so, how is this documented?
- 

SCENARIO 8 FOLLOW-UP GUIDING QUESTIONS

- How many qualifying moves do we see for the worker?

2

- Which qualifying move is the most current move for the worker?

01/25/18

Ft. Myers, FL to Glennville, GA

- Did the child/ren move on own, with or to join a qualifying worker?

Yes - To Join -- precede

- Which qualifying move is the most current move for the child/ren?

06/10/18

Glennville, GA to Weslaco, TX

- Was the move due to economic necessity?


Yes

If the move was due to economic necessity, how can we document the response?

No housing



PREVIOUSLY IDENTIFIED ACTIVELY SOUGHT NEW QUALIFYING WORK BUT DID NOT ENGAGE MOVES

- If a district has a COE in which a family was identified under the previous guidance, the district has the option of updating the COE (page 2.5-2.6 **only Option 1**).
- 

VI. RED FLAGS

- When conducting interviews, recruiters may run across families who have migrated for the first time or families who provided information that **conflicts** with the district information. These situations may be referred to as “RED FLAGS.”
- In these cases, the recruiter must collect evidence to support the qualifying move and document the evidence on the SDF and/or Continuation of SDF.

SOME EXAMPLES OF RED FLAGS ARE:

- 1) Families with no history of migration.
- 2) Families who migrate every three years.
- 3) Families who are hired by relatives.
- 4) Families who provide information that conflicts with
 - a) Crop
 - b) Timeframe
 - c) Warehouse
 - d) Enrollment data {Student Information System (SIS)}, New Generation System (NGS) or Migrant Student Information Exchange (MSIX)}
 - e) Employer/Supervisor/Foreman statements
 - f) Statements from relatives
 - g) Housing

SOME EXAMPLES OF EVIDENCE THAT SUPPORT THE QUALIFYING MOVE MAY COLLECTED ARE:

- 1) MSIX enrollments from the district that the family is coming from
- 2) NGS enrollments from the district that the family is coming from
- 3) Viewing a check stub
- 4) Employer Name, address and phone #
- 5) Employer statement
- 6) Child enrollment documents (school, agency/organization, hospital)
- 7) Landlord Name, address and phone #
- 8) Landlord statement
- 9) Receipts

Note:

Difficult eligibility determinations that warrant further review must be forwarded to the regional ESC level for review and approval. Migrant staff at the regional ESC will then forward the information to the State MEP for an eligibility determination as outlined by the MEP Quality Control Procedures (page 1.43).



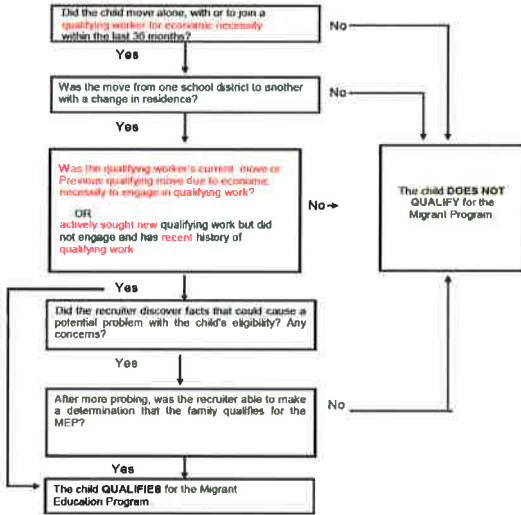
VII. SCREENING TOOL

- Identification means actively looking for and finding migrant children.
- Recruitment means making contact with the family or youth and obtaining the necessary information to document the child's eligibility and enroll the child in the MEP.
- The purpose of the screening tool is to assist the recruiter in making an eligibility determination and is comparable to the Eligibility Flowchart in the ID&R Manual.



MIGRANT EDUCATION PROGRAM ELIGIBILITY FLOW CHART

The eligibility flow chart follows the eligibility determination process for the recruiter and should be referred to in determining eligibility whenever there is a question on how a question is answered by the worker.



SCREENING TOOL FOR MIGRATORY CHILDREN WITH ESSA ELIGIBILITY FACTORS

The eligibility screening tool may be used to screen for potential eligibility for the program prior to filling out the Certificate of Eligibility (COE). Depending on the interviewee's responses to the questions below, the recruiter will know whether he/she should proceed with completing the COE.

Recruiters may often need to deviate from the questions below to clarify confusing eligibility-related issues or to probe for other relevant information.

| | |
|---|--|
| AGE | |
| <input type="checkbox"/> | The child(ren) is/are younger than 22. |
| <input type="checkbox"/> | The child(ren) is/are lacking a U.S.-issued high school diploma or Certificate of High School Equivalency |
| QUALIFYING MOVE FOR THE MIGRATORY WORKER | |
| <input type="checkbox"/> | The worker made a qualifying move (from district to another, from one residence to another, and due to economic necessity) in the preceding 36 months AND |
| The worker | |
| <input type="checkbox"/> | Engaged in new qualifying work soon after the move (within 60 days); OR |
| Did not engage in new qualifying work soon after the move, BUT | |
| <input type="checkbox"/> | Actively sought new qualifying work AND |
| <input type="checkbox"/> | Has a recent history of moves (in the last 36 months) where he or she engaged in seasonal, temporary, agricultural or fishing employment. |
| QUALIFYING WORK | |
| <input type="checkbox"/> | The qualifying work is seasonal or temporary (can't last longer than 12 months and requires a comment on the COE SDF) |
| <input type="checkbox"/> | The qualifying work is agricultural or fishing. |
| QUALIFYING MOVE FOR THE CHILD(REN) | |
| <input type="checkbox"/> | The move was from one school district to another, AND |
| <input type="checkbox"/> | The move was a change from one residence to another residence, AND |
| <input type="checkbox"/> | The move was due to economic necessity. |
| QUALIFYING ARRIVAL DATE (CHILD(REN)'S QAD) | |
| <input type="checkbox"/> | Occurred in the preceding 36 months |
| moved | as the worker with the worker to join or precede the worker |
| The child(ren)'s QAD for MEP eligibility is _____ | |

PRE-INTERVIEW FORM RESOURCE ONLY

- When recruiter's interview families, recruiter's take notes. These notes should be kept in the COE Folder.
- One method to ensure proper documentation that we do not see on the COE, COE SDF or Continuation of SDF is to have a uniform document where recruiters can maintain all parent responses that are pertinent to the interview. It is also a written form for any third party (reviewer, migrant supervisor, ESC personnel) to ascertain information when a question arises.

SAMPLE PRE-INTERVIEW FORM

INSTRUCTIONS: COMPLETE THIS FORM PRIOR TO COMPLETING A COE AND SDF. ALL RESPONSES WILL BE RECORDED ON THIS FORM AND MAINTAINED WITH THE COE IN THE COE FOLDER.

NAME OF PARENT/GUARDIAN: _____ CELL PHONE #: _____ HOME PHONE #: _____
 HOME ADDRESS: _____ CITY: _____ ZIP CODE _____
 RECRUITER: _____

QUALIFYING MOVE FOR WORKER

1. List all household members who worked and the types of work performed:

| NAME OF WORKER/S | RELATIONSHIP TO CHILD/REN | MOVED FROM | MOVED TO | ARRIVAL DATE | LIST ALL TYPES OF WORK PERFORMED |
|------------------|---------------------------|------------|----------|--------------|----------------------------------|
| | | | | | |

2. List employer and work information:

| EMPLOYER NAME (COMPANY/ SUPERVISOR) | ADDRESS | PHONE# | WORK START DATE | WORK END DATE | WEBSITE |
|-------------------------------------|---------|--------|-----------------|---------------|---------|
| | | | | | |

QUALIFYING MOVE FOR CHILD/REN

NOTE: CHILDREN MUST MOVE ON OWN, WITH OR TO JOIN THE WORKER. A NEW QAD MAY BE ESTABLISHED IF THE MOVE IS DUE TO ECONOMIC NECESSITY.

The children moved from _____ to _____ on _____ because _____

3. List all children ages 0-21 who have not graduated or received a high school equivalency diploma:

| CHILD/REN | GRADE LEVEL | CAMPUS | ABB/OSY PROFILE (Y OR N) |
|-----------|-------------|--------|--------------------------|
| | | | |



HOMEBASE WORK INFORMATION

4. List all household members who work and the type of work performed while in the homebase. Write N/A if not employed.

| NAME | RELATIONSHIP | EMPLOYER NAME | ADDRESS | PHONE # | JOB TITLE |
|------|--------------|---------------|---------|---------|-----------|
| | | | | | |

ARE ANY OF THE ABOVE PROFESSIONAL WORK? YES or NO

REQUIRED/PROCEDURAL COMMENTS: CHECK BOX IF APPLICABLE

| REQUIRED | PROCEDURAL |
|---|---|
| <input type="checkbox"/> TO JOIN <input type="checkbox"/> ACTIVELY SOUGHT NEW QUALIFYING WORK BUT DID NOT ENGAGE IN QUALIFYING WORK <input type="checkbox"/> TEMPORARY EMPLOYMENT (WORKER'S STATEMENT) <input type="checkbox"/> TEMPORARY EMPLOYMENT (EMPLOYER'S STATEMENT) <input type="checkbox"/> EARLY MOVE <input type="checkbox"/> QUALIFYING MOVE TO HOMEBASE <input type="checkbox"/> SHORT DISTANCE <input type="checkbox"/> SHORT DURATION <input type="checkbox"/> UNUSUAL QUALIFYING WORK | <input type="checkbox"/> CROSS-REFERENCING COE <input type="checkbox"/> INTRASTATE MOVE <input type="checkbox"/> MOVES INVOLVING A SELF-ELIGIBLE YOUTH <input type="checkbox"/> MOVES OR INTERVIEWS INVOLVING A GUARDIAN <input type="checkbox"/> BIRTHDATE VERIFICATION CODE <input type="checkbox"/> RED FLAG <input type="checkbox"/> MULTIPLE ACTIVITIES <input type="checkbox"/> LEGAL PARENTS <input type="checkbox"/> MOVE TO AREA VERIFICATION <input type="checkbox"/> ECONOMIC NECESSITY STATEMENT |

EXTENUATING CIRCUMSTANCE: CHECK BOX IF APPLICABLE

- PROFESSIONAL WORK
- MOVE AFTER 60 DAYS
- OTHER

COMMENTS/NOTES: List required and/or procedural comments or other information pertinent to the move.

Note: Prior to completing the interview, ask if they know of other families or family members who have traveled to work in agriculture.



QUESTIONS / CLOSING REMARKS

